



AK-1180

B.Sc. (Part-III)

Term End Examination, 2022-23

FOUNDATION COURSE

Paper - II

English Language

Time : Three Hours]

[Maximum Marks : 75]

Note : Answer all questions. The figures in the right-hand margin indicate marks.

Unit-I

1. Answer any three of the following questions in about 200 words : 15

- (a) Write a summary of the short story 'Death of a Clerk' in your own words.
- (b) Write a summary of the essay 'Bores' in your own words.
- (c) How has communication education revolutionized the world ?
- (d) Write a summary of the essay 'Women and Development'.

(2)

- (e) What were the reasons that led to the declaration of the New Economic Policy in 1991 ?
- (f) Write the story of the poem 'The Mouse and the Snake'.

Unit-II

2. Write an essay on any **one** of the following ideas in about 300 words : 10

- (a) Importance of Higher Education
- (b) Impact of Covid-19
- (c) Media and Society
- (d) Problem of Unemployment

Unit-III

3. Write a precis of the following passage and give suitable title : 10

One word only as to the education of the heart. I do not believe that this can be imparted through books. It can only be done through the living touch of the teacher. And, who are the teachers in the primary and even the secondary schools ? Are they men and women of faith and character ? Have they themselves received the training of the heart ? Are they even expected to take care of the permanent element in the boys and girls placed under their charge ? Is not the method of engaging teachers for lower school an

(3)

effective bar against character? Do the teachers get even a living wage? And we know that the teachers of primary schools are not released for their patriotism. They only come who cannot find any other employment.

Unit-IV

4. (a) Read the following passage carefully and answer the questions given below:

Necessity is a very good teacher. It has always taught man to find out new ways and means. It has enabled him to make many new inventions. Many examples can be given to prove this thing. The early man had no clothes to wear. He had no house to live in. He had no fire to cook his food. He wanted to protect himself from the sun; cold and rain so he began to cover his body with the skins of animals. He began to live in caves. He discovered fire to cook his food. Thus necessity taught him to make one invention to the other. Today he lives in comfortable houses. He makes beautiful clothes. He has quick means of transport and communication.

Questions :

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(i) What has necessity taught man?

(4)

(ii) How did the early man cover his body?
(iii) Why did he discover fire?
(iv) What were the needs of the early man?
(v) Give a suitable title to the passage.
(b) Give synonyms of the following words : (any five)
(i) Companionable
(ii) Discourse
(iii) Handicap
(iv) Crafty
(v) Repellent
(vi) Nuisance
(c) Give one word substitutions of the following : (any five)
(i) The habit of talking about oneself.
(ii) To speak or write on a thing at length.
(iii) A problem or defect that hinders progress.
(iv) The slogan of a group or crowd.
(v) A state of being correct or true.
(vi) A written account of one's own life.
(vii) A trick or excuse to avoid trouble.

(5)

Unit-V

5. Do as directed :

(a) Fill in the blank with suitable Noun of the Verb form given in bracket : (any three)

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(i) Vikas is an expert, so I asked him for some (advise)

(ii) You need more before you can play the harmonium in public. (practice)

(iii) Now children, I hope you will all be on your best when we go to the Zoo. (behave)

(iv) I think you have made an in the bill. Could you check it ? (err)

(b) Supply the correct form of the Verb given in the brackets : (any three)

3

(i) Physics (was, were) the subject he was specializing as a student.

(ii) The cricket team (was, were) drawn from Mumbai, Chennai, Kolkata and Delhi.

(iii) The news at last (give, given) ground for better future.

(iv) Weather (change, changes) all the time.

(6)

(c) Fill in the blanks with appropriate form of the verb given in bracket : (any three)

3

(i) The rain (poured / was pouring) down and I (was feeling / had felt) miserable.

(ii) I (left / had left) my raincoat home that morning because I thought it was going to be fine all day.

(iii) I (was really looking forward to / really looked forward to) lying in a lovely hot bath.

(iv) I hope it (not rain) when the bride (leave) the mandap tomorrow.

(d) Supply 'if' or 'unless' in following sentences : (any three)

3

(i) She would not have waited you had been late.

(ii) I shan't go to the door I hear the bell.

(iii) she wrote to me, I should write to him.

(iv) He would have came you had called him.

(7)

(e) Complete the following conditional sentences : (any three)

3

- (i) If your message had not came
- (ii) He will not come unless
- (iii) If you don't visit me soon
- (iv) If I had known he was here

(f) Fill in the blanks with suitable preposition : (any three)

3

- (i) What gramophone record is number one ?
- (ii) Their new gramophone record is the top these days.
- (iii) This music was written Laxmikant Pyarelal.
- (iv) Who is the guitarist the orchestra group ?

(g) Change the Voice : (any three)

3

- (i) You must iron this dress tonight.
- (ii) Did the noise frighten you ?
- (iii) She was dismissed from the service.
- (iv) The lion was caught in a trap.

(8)

(h) Add the missing relative in the following sentences : (any four)

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- (i) I know the man eats raw vegetables.
- (ii) I am looking for somebody I can trust.
- (iii) The man you want has just left.
- (iv) The chair was broken is now mended.
- (v) The barber cut your hair has done his job very well.