

AHO – 1237 CV-19
B.Com. (Part-II) Ex./Supply Last Chance
Term End Examination, 2019-20
FOUNDATION COURSE
Paper-II
English Language

Time : Three Hours]

[Maximum Marks : 75
[Minimum Pass Marks : 26

Note : Attempt all the five questions. The choice is given within the question itself.
Marks are shown against each question.

Unit-I

1. Answer any five of the following questions in about 100 words each: 3x5=15
- (i) What is the basic difference between the working of a scientist and that of an ordinary people?
 - (ii) What may be the reason for science to prey upon the poet's heart?
 - (iii) Which epoch making discoveries were made in the field of Mathematics in ancient India?
 - (iv) What had Patanjali to say about the effect of Yoga on human mind?
 - (v) How will lack of computer proficiency affect human life?
 - (vi) Which is the most disturbing aspect of the water pollution problem and how?
 - (vii) Why were mirrors banned from the wards where wounded soldiers being brought?
 - (viii) Why did William Thomas want to burn this way of life?
 - (ix) What role do the satellites play in communication?
 - (x) What compelled Japan to surrender before the Western Powers?

Unit-II

2. (a) Read the following passage carefully and answer the questions given below: 5
- Madhya Pradesh, as its name suggests, is situated in the centre of India and prior to the bifurcation of Chhattisgarh, it was the largest state of the country, now, and it is the second largest state after Rajasthan. It is surrounded by five states and has a land-locked location. The state of Madhya Pradesh came in to existence on 1 November 1956 with the amalgamation of Mahakoshal region, Madhya Bharat, Rewa and Bhopal. On 1 November 2000 the state was bifurcated by forming a new state of Chhattisgarh. The economy of the state is primarily agricultural and nearly eighty percent of the population lives in villages. More than sixty percent of the land-holders are marginal and small farmers.

Questions:

- (i) When did state of Madhya Pradesh come in to existence?
 - (ii) Name the regions that were included in Madhya Pradesh.
 - (iii) Which is the largest state of India?
 - (iv) When did Chhattisgarh state come into existence?
 - (v) How many percent of the population live in the villages?
- (b) Vocabulary
- (i) Give the antonyms (any five): 5
 - (a) Personal (b) Experienced (c) Accurate (d) Mortal
 - (e) Triumph (f) Rapid (g) Huge
 - (ii) Give the synonyms (any five): 5
 - (a) Imitate (b) Ordinary (c) Contribute (d) Concept
 - (e) Glorious (f) Rapid (g) Alter
 - (iii) Make sentence of your own (any five): 5
 - (a) Device (b) Root (c) Principle (d) Symbol
 - (e) Born (f) Some (g) Sum

Unit-III

3. Write a report on any **one** of the following topics in about 150 words: 10
- (i) NSS/NCC camp of your college
 - (ii) Effect of COVID-19 Pandemic in India
 - (iii) Water pollution in your area
 - (iv) Computer Literacy in your area
 - (v) Aatma Nirbhar Bharat Abhiyan

Unit- IV

4. Expand any **one** of the following ideas in about 150 words: 10
- (i) Knowledge is power
 - (ii) Work is worship
 - (iii) A friend in need is friend indeed
 - (iv) As you sow so shall you reap
 - (v) No gains without pains

Unit- V

5. Do as directed: (any **twenty**) 20
- (a) Insert suitable articles :
 - (i) Harsh is.....engineer.
 - (ii) I can type fifty words.....minute.
 - (iii) Is there.....F.M. radio channel in your area.
 - (b) Fill in the blank with proper form of 'be':
 - (iv) He.....an American.
 - (v) They.....here yesterday.
 - (c) Fill in the blanks with correct form of have:
 - (vi) He.....only one book of grammar..
 - (vii) May I.....your book?
 - (d) Complete the following sentences by using the 'Comparative'/'Superlative' degree:
 - (viii) Bhopal is not very beautiful. Raipur is.....
 - (ix) It was a very big mistake. It was themistake I ever made.
 - (e) Fill in the blanks with the Past Indefinite or the Past Perfect of the verbs given in brackets, to make the sentences meaningful:
 - (x) The coach.....(order) them to practice till they(not achieve) mastery on stroke.
 - (xi) When we.....(reach) the theatre the film.....(start)
 - (xii) The teacher.....(say) that the boys could go home when they.....(complete) their homework.
 - (f) Fill in the blank spaces with possessives or 'self-form':
 - (xiii) I was given this award by the king.....
 - (xiv) I have to blame.....for this error.
 - (g) Fill in the blanks with 'will' or 'shall' in order to complete the sentences:
 - (xv)they be at the party?
 - (xvi) When.....we know who has won the match?
 - (xvii) We.....all die one day.
 - (h) Change the voice:
 - (xviii) Who killed the tiger?.
 - (xix) They found her guilty of murder.
 - (xx) She was dismissed from the service.
 - (i) Supply suitable prepositions.
 - (xxi) He was accusedmurder.
 - (xxii) We went down.....the lift.
 - (xxiii) Do you adhere any special political doctrine?
 - (j) Combine the following pairs of sentences by using 'so that':
 - (xxiv) I gave her my address.
I wanted her to contact me.
 - (xxv) She locked the door.
She didn't want to be disturbed