

(Foundation Course)
Paper : Second
ENGLISH LANGUAGE

Note : All questions are compulsory. All questions carry equal marks.

Unit-I

1. Write short answers of the following questions in about 200 words each :
(any three)

- (a) What is a hypothesis? Why is it necessary that we should verify a hypothesis?
- (b) Which epoch making discoveries were made in the field of mathematics in ancient India?
- (c) What does Rasaratnakara deal with?
- (d) Describe the features that are common between plants and animals.
- (e) When was Ramanujan's curiosity about the 'highest truth' in mathematics aroused?
- (f) What is information technology?
- (g) How can you say that a plastic surgeon is a sculptor?
- (h) Why was the bulky woman so full of grief?

Unit-II

2. (a) Read the following passage carefully and answer the questions that follow :

Our forests are important sources of natural wealth covering one fifth of the country's land area. They supply the timber for the railways, house building and furniture making. They also supply the fuel for cooking and the bamboo for papermaking medicinal herbs also come from the forests.

In the older days our wisemen and philosophers had their ashrams in the forests. These ashrams were centres of knowledge and learning unfortunately forests were ruthlessly cut down in the past few years. While the forests are disappearing, the demand for timber is growing. We must, therefore, protect and develop our forests 'Van Mahotsava' is an important step in this direction. It is observed in July every year. During this week lakhs of saplings are planted throughout the country. This is being done to restore our fast disappearing forests.

Questions :

- (i) For what purpose do we need timber?
- (ii) What do forests supply for paper making?
- (iii) What was the use of Ashrams?
- (iv) When is Van Mahotsava observed?
- (v) Give a suitable title for the passage.
- (b) Give antonyms of the following : (any *three*)
 - (i) Hard
 - (ii) Huge
 - (iii) Simple
 - (iv) First
 - (v) Human
 - (vi) Open
- (c) Give synonyms of the following : (any *three*)
 - (i) Outstanding
 - (ii) Influence
 - (iii) Permit
 - (iv) Small
 - (v) Conquer
 - (vi) Imitate
- (d) Use the following idiomatic expressions in your sentences of your own : (any *three*)
 - (i) At any rate
 - (ii) In demand
 - (iii) A child's play
 - (iv) Pull down
 - (v) Figure out
 - (vi) At last
- (e) Form nouns from the following words : (any *three*)
 - (i) Digest
 - (ii) Rotate
 - (iii) Part
 - (iv) Love
 - (v) Believe
 - (vi) Refuse
- (f) Make the following words negative by using appropriate prefix (any *three*)
 - (i) Advantage
 - (ii) Perfect
 - (iii) Willing
 - (iv) Fame
 - (v) Like
 - (vi) Cover

Unit -III

3. Write a report on any *one* of the following events in not less than 20 words :
- (i) The N.S.S. camp organised by your college students.
 - (ii) A report on Ragging in the college
 - (iii) A report on the 'Prize Distribution Day' at the college.
 - (iv) A report on 'A Road Accident'.

Unit-IV

4. Expand any *one* of the following ideas in not less than 200 words :
- (i) All that glitters is not gold.

- (ii) Honesty is the best policy.
- (iii) Work is worship.
- (iv) A friend in need is a friend indeed.

Unit-V

5 Attempt the following grammatical items as directed. Marks have been indicated against each section :

- (a) Fill in the blanks with suitable articles—a, an, the : (any *three*)
 - (i) These apples cost Rs. fifty kilo.
 - (ii) Bombay is Indian city.
 - (iii) Kalidas was great Indian poet.
 - (iv) Ganga is a sacred reiver.
 - (v) There new car is BMW.
- (b) Fill in the blanks with suitable forms of 'have' or 'do' : (any *two*)
 - (i) They many books.
 - (ii) as you wish.
 - (iii) How many cars they got?
- (c) Fill in the blanks with possessives or self forms : (any *three*)
 - (i) I was given the award by the king ?
 - (ii) We enjoyed at the party last night.
 - (iii) I have to blame for this error.
 - (iv) They found in great difficulty.
 - (v) Karan has made very unpopular.
- (d) Fill in the blanks with the correct form of verbs given in the bracket : (any *five*)
 - (i) The Indians in India. (live)
 - (ii) These boys always about their food. (complain)
 - (iii) Dithi a novel now. (read)
 - (iv) Prachi in this apartment since 1999. (live)
 - (v) She engineering for the last four years. (study)
 - (vi) He just for home. (leave)
 - (vii) Mother very tired. She the whole day. (be, work)
 - (viii) By the time the ambulance the patient. (arrive, die)
- (e) Fill in the blanks with suitable modals for the given meaning in the brackets. (any *three*)
 - (i) We aim at noble goals. (desirability)
 - (ii) It is raining. I take my rain coat. (compulsion)

(iii) you prosper and live long. (blessing)

(iv) I run a mile when I was young. (ability in the past)

(v) You leave the office early today. (permission)

(f) Put the following sentences into passive forms. (any four)

(i) They found her guilty of murder.

(ii) Who killed the tiger?

(iii) Manners make character.

(iv) A stone struck him on the head.

(v) Prachi gave him a book.

(vi) One cannot gather grapes from thistles.