

AI-1321-M.E.-CV-19
BBA PART-III (THREE)
Term End Examination, MAR/APR.- 2021
FOUNDATION COURSE
Paper-II
ENGLISH LANGUAGE

Time : Three Hours]

[Maximum Marks: 75]
[Minimum Marks: 26]

Note: Answer all questions. There is internal choice in each question. The figures in the right-hand margin indicate marks.

Unit-I

5x3=15

1. Answer any three of the following questions in about 200 words each:
 - (a) Write a summary of the poem "Three Years she Grew" in your own words.
 - (b) "Bores are mostly happy" says Luca; "yet they do not spread happiness." Why?
 - (c) Write an essay on Rationalistic Religion.
 - (d) How are basic human needs and quality of life inter-related?
 - (e) Do you agree with the view that the new economic policy is a mixed bag of good and bad points?

Unit-II

1x10

2. Write an essay on any **one** of the following topics in about 200 words:
 - (a) Information Technology
 - (b) Role of women in society
 - (c) Democratic Decentralisation
 - (d) Globalisation and Privatisation
 - (e) World after Covid-19 Pandemic

Unit-III

10

3. Write a précis of the following passage and suggest a suitable title:

Students should learn to think and act for themselves. No man has even been great by imitation. One great reason is that it is much easier to copy the defects and the objectionable parts of a great man's character, than to imitate his excellence. Alexander the great has a foolish tutor who used to call him Achilles. He was taught to admire that character. But when he came to imitate Achilles, what did he do? He imitated one of the most cruel and detestable actions in that life. He dragged the governor of a town through the streets after his chariot. This was because of the foolish teacher who taught him to imitate as well as to admire.

Unit-IV

4. (A) Read the following passage carefully and answer the questions given at the end:

Penicillin is one of the most useful drugs invented by man. With its help we can heal wounds caused by bacteria which cannot otherwise be healed. To begin with, very few people knew of this wonderful discovery and its use. First scientists and then ministers of governments were interested in it. Since penicillin could save the wounded soldiers, it could be helpful in war. And so they all decided to encourage the process of its manufacture. Penicillin, when introduced into the stream of the human blood, acts as an aid to those parts which are always fighting the deadly germs. It has not power over every kind of bacteria; but certain kinds are destroyed by penicillin in the great majority of cases.

Questions :-

1x5

- (a) What is the chief use of penicillin?
- (b) How does penicillin act in the human body?
- (c) Can penicillin destroy all kinds of germs?
- (d) In what way could penicillin be helpful in war?
- (e) Give a suitable title to the passage.

(B) Give antonyms of any five of the following words:

5

Precious, Timid, Just, Notorious, Conceal, Human, Guilty, Assurance

(C) Use any five of the following phrases and idiomatic expressions in meaningful sentences: 5

Look out, Take away, Strive, for, In order to, Make cowards of (somebody), To keep up, Write about, At once

Unite-V

5. Do as directed any twenty five of the following :

1x25

(a) Complete the following sentences using some or any plus a suitable noun:

- (i) Can I have _____ in my tea? I do not like it black.
- (ii) Karan has gone to the bank to get _____.
- (iii) Can I have _____ on my bread? I prefer Amul if you have it.

(b) Select the correct word from the bracket to fill the blank:

- (iv) It was _____ I was talking about (he, him)
- (v) Yes, it is _____ sure enough. (she, her)
- (vi) You are as tall as _____. So you can easily wear this coat. (I, me)

(c) Supply the correct form of the verb given in the brackets:

- (vii) All conditions of the atmosphere (is, are) 'weather'.
- (viii) The use at last (given, gives) ground for a better future.
- (ix) The committee (were, was) undecided about the final outcome.

(d) Fill in the blanks by choosing the most appropriate form of the verbs given in brackets:

- (x) It happened a few weeks ago, as I _____ (walked/was walking) home from abroad.
- (xi) He _____ (did not change/hadn't change) very much !
- (xii) Just then, some body _____ (was bumping, bumped) into me quite roughly.

(e) Supply 'if' or 'unless' in the following sentences:

- (xiii) He would not speak Hindi _____ he comes to India.
- (xiv) I shan't go to the door _____ I hear the bell.
- (xv) _____ she wrote to me, I should write to him.

(f) Fill in the blanks with appropriate prepositions:

- (xvi) He is being kept _____ police custody.
- (xvii) We must wait _____ the bus stop.
- (xviii) The accused was absolved _____ all blame.

(g) Change the voice:

- (xix) You must iron this dress for tonight.
- (xx) People generally assume that money brings happiness.
- (xxi) She was dismissed from service.

(h) Add the missing relative in the following sentences:

- (xxii) I know a man _____ eats raw vegetables.
- (xxiii) I am looking for somebody _____ I can trust.
- (xxiv) The dress _____ you were wearing yesterday was very pretty.

(i) Put the following sentence into the Reported Speech:

- (xxv) Eat up your dinner at once or I will mirror.
- (xxvi) Take a look at yourself in the mirror.
- (xxvii) What have you done to your coat?

(j) Fill in the blanks with correct question tags:

- (xxviii) All of you have about Vjjain, _____?
- (xxix) He hates her like poison, _____?
- (xxx) I am in a happy position of life, _____?