



## AF-2063

B.A. (Part - II)

Term End Examination, 2017-18

Paper - I

English Literature

*Time : Three Hours] [Maximum Marks : 75*

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**Note** : Answer **all** questions. The choice is given within the question itself. Word limit for each answer from Unit-II to Unit-VI is 300-400 words. The figures in the right-hand margin indicate marks.

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### Unit-I

1. Explain with reference to context any **three** of the following : **5×3**

(a) My mind, because the minds that I have loved,  
The sort of beauty that I have approved,  
Prosper but little, has dried up of late,  
Yet knows that to be choked with hate  
May well be of all evil chances chief.

**OR**

I have seen them riding seaward on the waves  
Combing the white hair of the waves blown back  
When the wind blows the water white and black.

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( 2 )

(b) The majesty and burning of the child's  
death.

*OR*

Silks at the start : against the sky  
Numbers and parasols: outside,  
Squadrons of empty cars, and heat,  
And littered grass : then the long cry  
Hanging unhushed till it subside  
To stop-press columns on the street.

(c) The view that there is something shameful in saving one's skin by wholesale slander of foreigners is one which, so far as I know, has hitherto found no supporters among professional moralists outside the ranks of Quakers. If it is suggested that a rational nation would find ways of keeping out of wars altogether, the answer is usually more abuse.

*OR*

( 3 )

One night there flew over the city a little Swallow. His friends had gone away to Egypt six weeks before, but he had stayed behind, for he was in love with the most beautiful Reed. He had met her early in the spring as he was flying down the river after a big yellow moth, and had been so attracted by her slender waist that he had stopped to talk to her.

(d) You see this creature with her kerbstone English : the English that will keep her in the gutter to the end of her days. Well, sir, in three months I could pass that girl off as a duchess at an ambassador's garden party. I could even get her a place as lady's maid or shop assistant, which requires better English.

***OR***

This is rather a bit of luck. I'll show you how I make records. We'll set her talking; and I'll take it down first in Bell's visible Speech; then in broad Romic; and then we'll get her on the phonograph so that you can turn her on as often as you like with the written transcript before you.

**Unit - II**

2. Write critical appreciation of the poem 'The Second Coming'. 10

***OR***

Explain metaphysical conceit. Give examples of such conceit from The Love Song of J. Alfred Prufrock.

( 4 )

**Unit - III**

3. Write a note on Dylan Thomas as a poet. 10

**OR**

What is the theme of the poem 'At Grass' by Philip Larkin.

**Unit - IV**

4. Write a note on Bertrand Russell as a prose writer. 10

**OR**

What is the theme of 'Happy Prince' ?

**Unit - V**

5. Discuss G. B. Shaw as a dramatist. 10

**OR**

Critically examine the character of Professor Henry Higgins.

**Unit - VI**

6. Write a note on the character of Kim. 10

**OR**

Write the summary of 'A Cup of Tea'.

**Unit - VII**

7. Write short notes on any **five** of the following : 2×5

- (a) Sonnet
- (b) Miracle Play
- (c) Interlude
- (d) Ode
- (e) Elegy
- (f) One Act Play