



**AK-1036**

**B.A. (Part-II)**  
**Term End Examination, 2022-23**

**FOUNDATION COURSE**

**Paper - II**

**English Language**

**Time :** Three Hours]      **[Maximum Marks : 75**  
**[Minimum Pass Marks : 26**

**Note :** Answer **all** questions. The figures in the right-hand margin indicate marks.

**Unit-I**

**1. Answer any five of the following questions**  
**in about 100 words each :**      **3×5**

- (a) What was the difference in Hardy's and Ramanujan's scientific methods?
- (b) What is the basic difference between the working of a scientist and that of an ordinary people ?

60\_BSP\_(7)

(Turn Over)

**( 2 )**

- (c) Which epoch making discoveries were made in the field of Mathematics in Ancient India ?
- (d) Describe 'Kanada's atomic theory'.
- (e) Describe the difference in Hardy's and Ramanujan's scientific characters.
- (f) What does Varahmihira say about solar and human eclipses ?
- (g) How can you say that a plastic surgeon is a sculptor ?
- (h) What roles do satellites play in communication ?
- (i) Describe the features that are common between plants and animals.

**Unit-II**

**2. (A) Read the following passage carefully and answer the questions given below :**

Youth is the another name for vigour and vitality. The old might be experienced and mature but they lack dynamism. History is witness the, that all movements

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and programmes of national importance anywhere in the world have heavily banked upon youth power. Indian National Movement could gain momentum only when youth power was harness to it. China used to be slumbering giant Mao Tse Tung who motivated the youth and in a few years time the country turned into fully grown national pulsating with life. It is the youth of China who revolted against the autocratic forces in Chinese Government and demanded decentralisation of power in the country.

**Questions :**

- (a) What do the old lack ? 5
- (b) For what, history is a witness ?
- (c) What happened when Mao Tse Tung motivated the youth of China ?
- (d) When could Indian National Movement gain momentum ?
- (e) Give a suitable title to the above passage.

(Turn Over)

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**(B) Vocabulary :**

- (a) Give the synonyms of any **five** of the following words : 5  
Vitality, Impetus, Harm, Swallow, Attack, Treatment
- (b) Give the antonyms of any **five** of the following words : 5  
Experienced, Demand, Huge, Increase, Major, Presence
- (c) Use any **five** of the following phrases to make meaningful sentences : 5
  - (i) In spite of
  - (ii) In any case
  - (iii) Look for
  - (iv) Take off
  - (v) Give away
  - (vi) Even then

( 5 )

**Unit-III**

3. Write a report on any **one** of the following topics : 10

- (a) A Road Accident
- (b) Ragging in Educational Institution
- (c) Your first day in College

**Unit-IV**

4. Expand any **one** of the following topics : 10

- (a) Knowledge is power
- (b) Practice makes a man perfect
- (c) Seeing is believing

**Unit-V**

5. Do as directed any **twenty** of the following : 20

- (a) Insert 'a', 'an' or 'the' where necessary :
  - (i) She is ..... little Hitler.
  - (ii) She is ..... educated lady.
  - (iii) May is ..... hottest month.

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- (b) Insert prepositions where necessary :

- (iv) There is a mark ..... your shirt.
- (v) I am very sorry ..... being late.
- (vi) A friend ..... mine has recently written a book.

- ✓(c) Use suitable relative pronouns :

- (vii) Tell me the name of the student ..... won the prize in the painting competition.

- (viii) The greedy man killed the goose ..... laid the golden eggs.

- ✓(d) Change into Indefinite or Continuous form of the tense :

- (ix) The sound of the horn (wake) the baby.

- (x) We (not go) out as it (rain).

- ✓(e) Correct the following sentences :

- (xi) Here they are coming.

- (xii) I smelling something burning.

(f) Use the suitable modals :

(xiii) It is raining. I ..... take my raincoat. (Compulsion)

(xiv) ..... you prosper and live long !  
(Blessing)

(xv) They ..... gladly accept the offer.  
(Willingness)

(xvi) How ..... you insult him ?  
(Persence of courage, use modal)

(g) Change into Passive voice / Active voice :

(xvii) Who ate the cake ?

(xviii) Open the door.

(xix) They have been warned.

(h) Combine the pairs of sentences using suitable conjunctions :

(xx) She is beautiful.  
She is intelligent.

(xxi) It is nice house.  
It has not got garden.

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